



IMIRC COLLEGE OF LAW

Affiliated to CCS University Meerut (U.P.)
Approved By Bar Council of India, New Delhi

Ph.: 05731-262222
262223
0120-4109381
(M) : 09311699997
09458690543

INTRODUCTION: IMIRC College of Law Bhaina Garhmukteshwar Hapur is affiliated to Chaudhary Charan Singh University Meerut. The college offer various courses like B. A.LL.B., and LL.B. & LL.M. students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyse the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of Employer on various aspects.

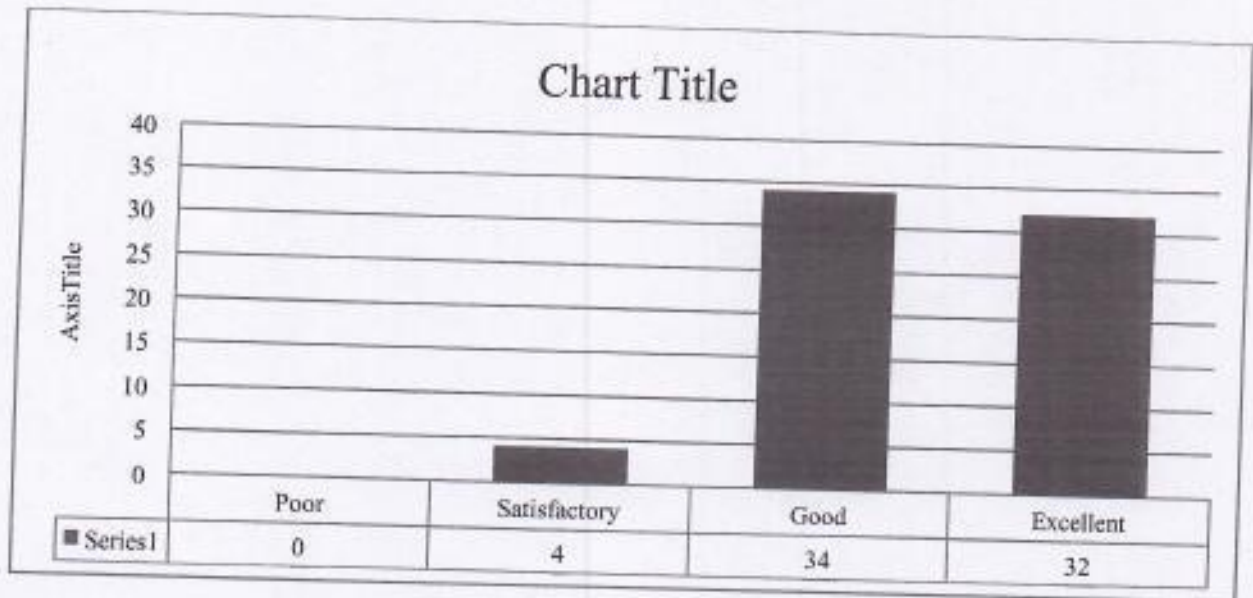
STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS Academic Year 2022-23

Question No.	Poor	Satisfactory	Good	Excellent
1-Level of "Teaching Learning Process" in the Institute.	00	04	34	32
2-Students –Teacher Communication in the Institute	01	11	24	34
3-Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	00	08	35	27
4-Motivation and exposure to Co-Curricular Activities in the Institute	02	04	25	39
5-Motivation and exposure to Extra-Curricular Activities in the Institute	00	11	27	32
6-Assessment of examination at Institute level	01	10	28	31
7- Infrastructural Facilities Like Internet & Wi-Fi, Security , Cleanliness and Medical	08	05	22	35
8-Overall facilities like Text Books and Reference Books availability in library and Digital Section	02	04	33	31
9-Rate whether the syllabus is further useful to meet the job requirements and professional development.	00	11	21	38

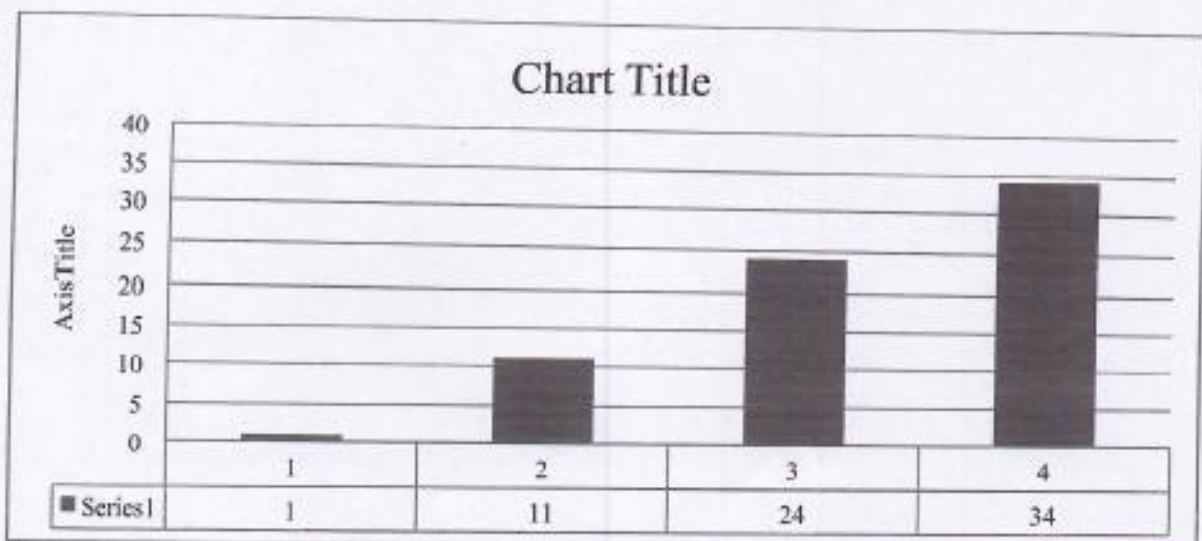


10-Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn	01	06	23	40
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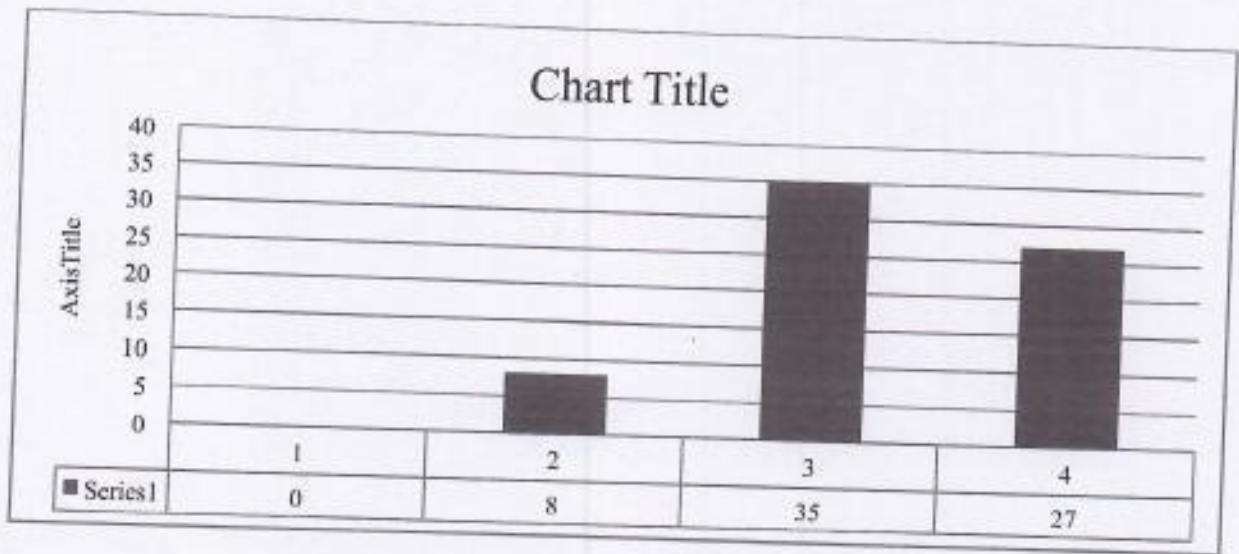
1-Level of " Teaching Learning Process" in the Institute.



2-Students –Teacher Communication in the Institute.

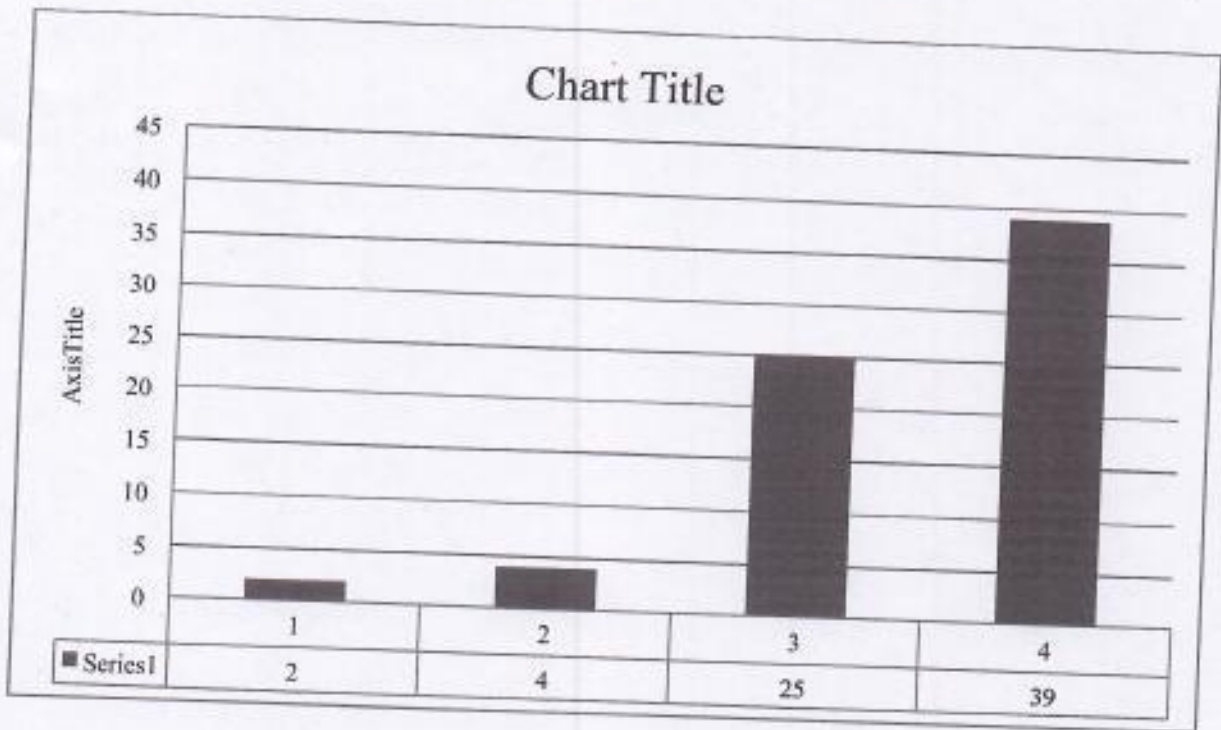


3-Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships.

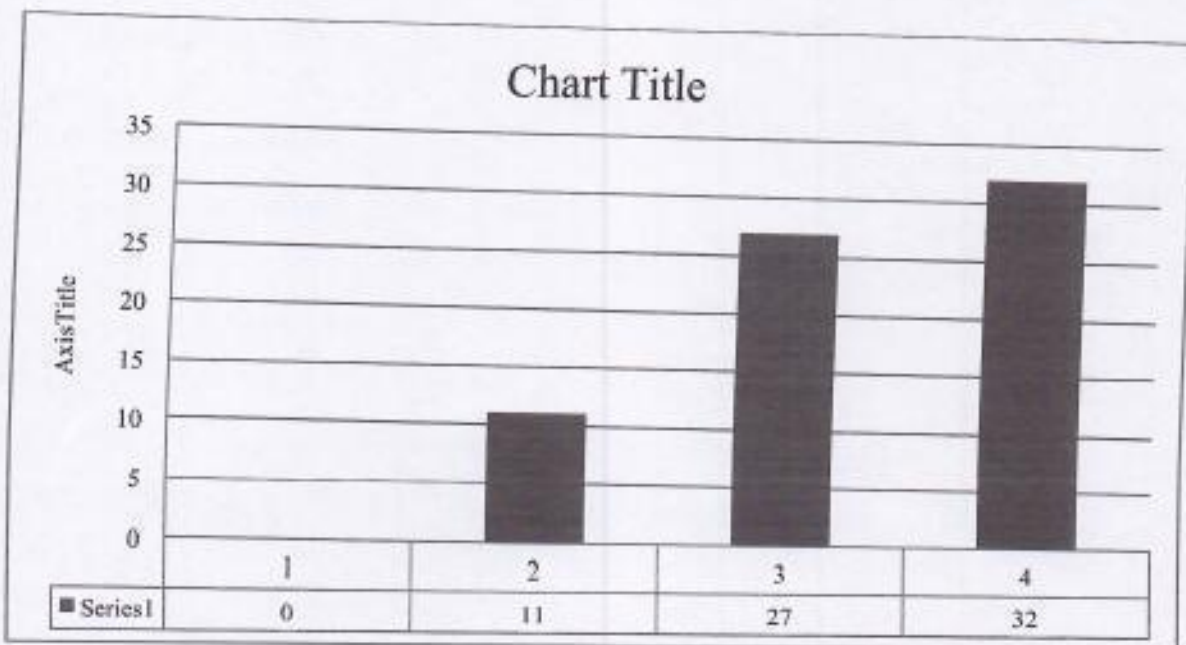


4-Motivation and exposure to Co-Curricular Activities in the Institute.



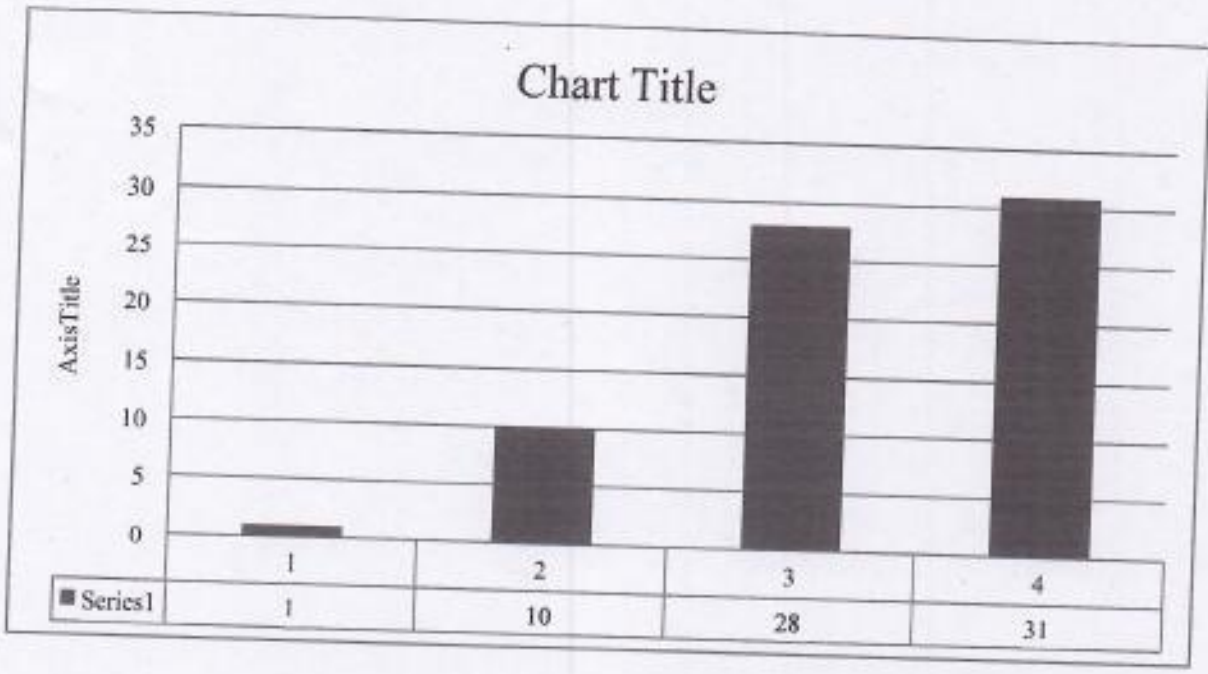


5-Motivation and exposure to Extra-Curricular Activities in the Institute.

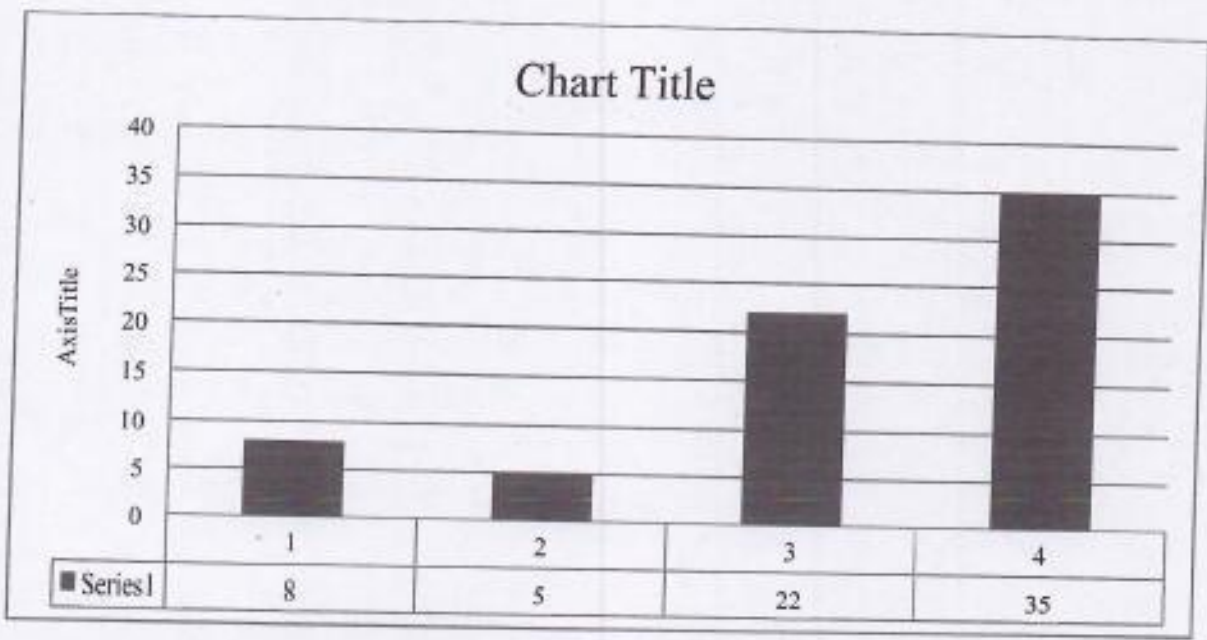


6-Assessment of examination at Institute level.



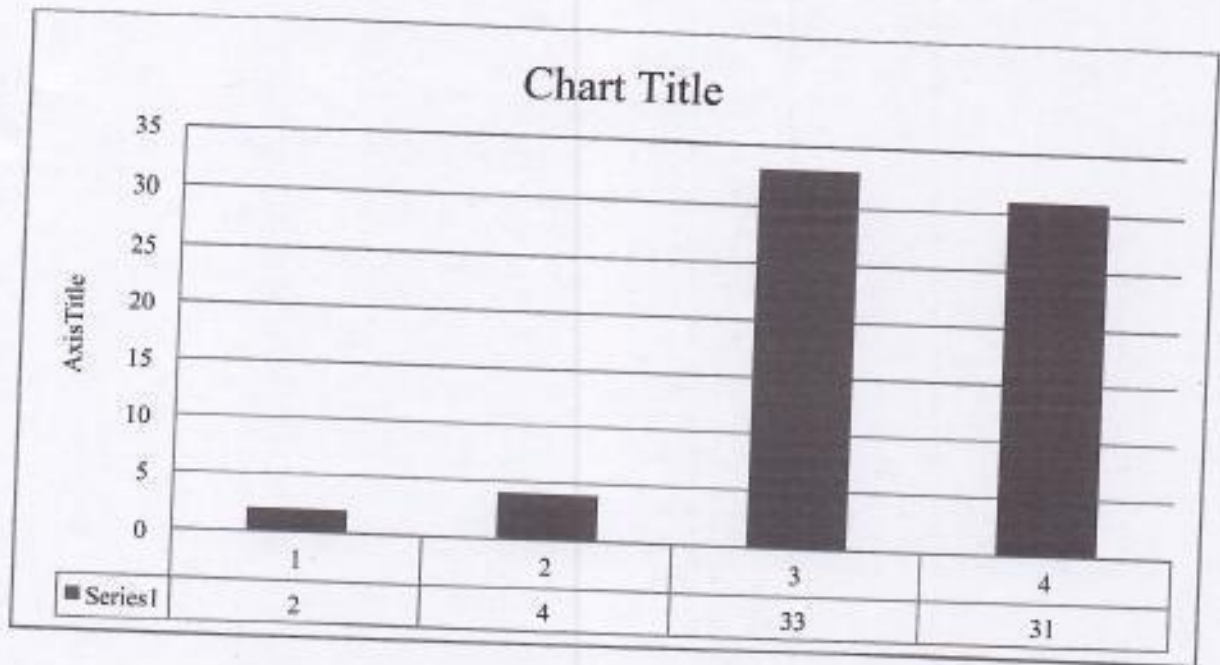


7- Infrastructural Facilities Like Internet & Wi-Fi, Security , Cleanliness and Medical.

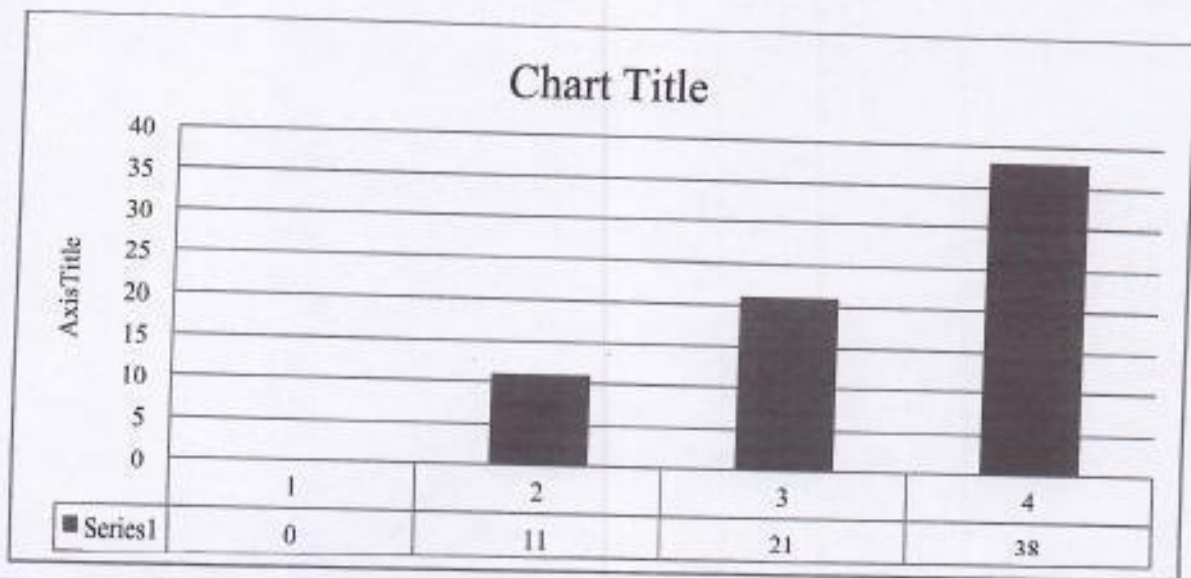


8-Overall facilities like Text Books and Reference Books availability in library and Digital Section.



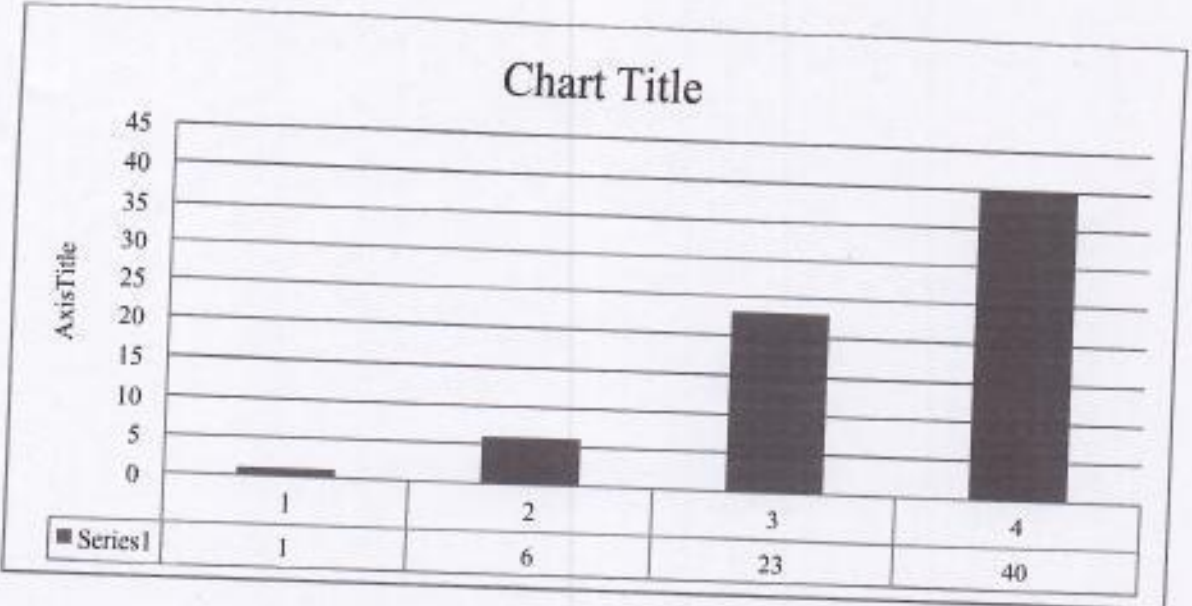


9-Rate whether the syllabus is further useful to meet the job requirements and professional development.



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EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Academic Year 2022-2023

Question No.	Poor	Satisfactory	Good	Excellent
1-Ability of the employee to apply the concepts of graduation.	0	08	12	30
2-Ability of the employee to identify, formulate, interpret, analyse and solve problems.	0	19	10	21
3-Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work.	0	20	25	5
4-Ability of the employee to communicate.	1	22	23	4
5-Ability to take initiative and demonstrate leadership.	0	20	24	6
6-Ability to work in a team.	0	15	25	10
7- Ability of the employee to get inclined towards lifelong learning.	0	8	30	12
8-Ability of the employee to understand professional and ethical responsibilities.	0	10	14	26
9-Syllabus is suitable for Employability and is need based and as per current trends in market.	0	8	29	13



10-Syllabus takes care of knowledge and skills of the students and has good balance between theory and application.

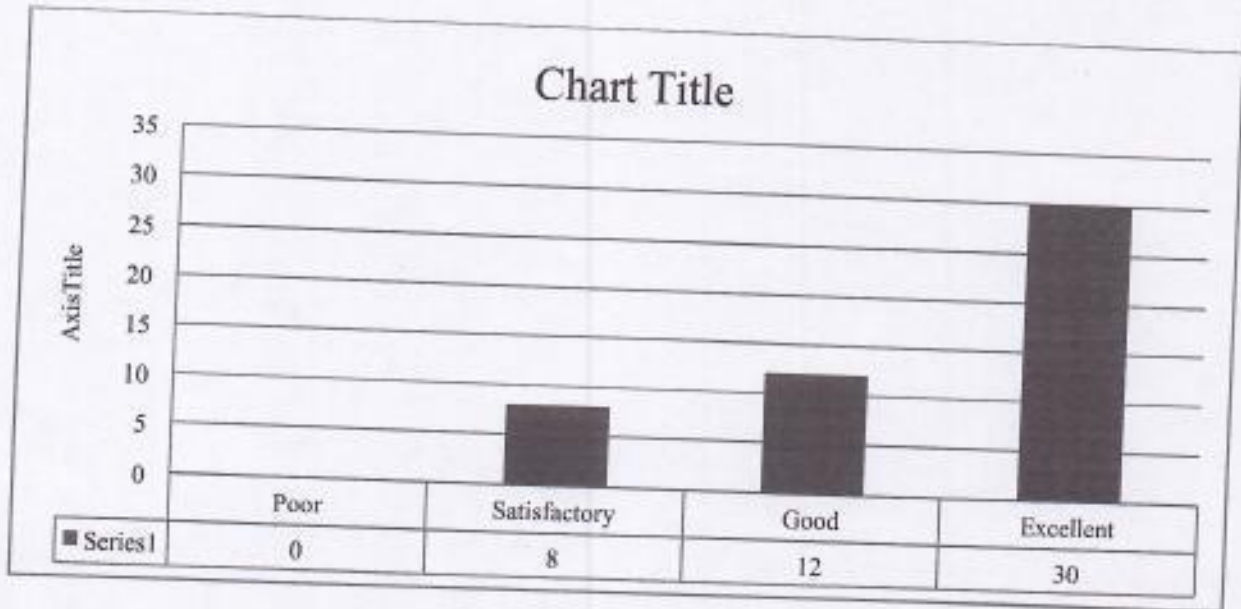
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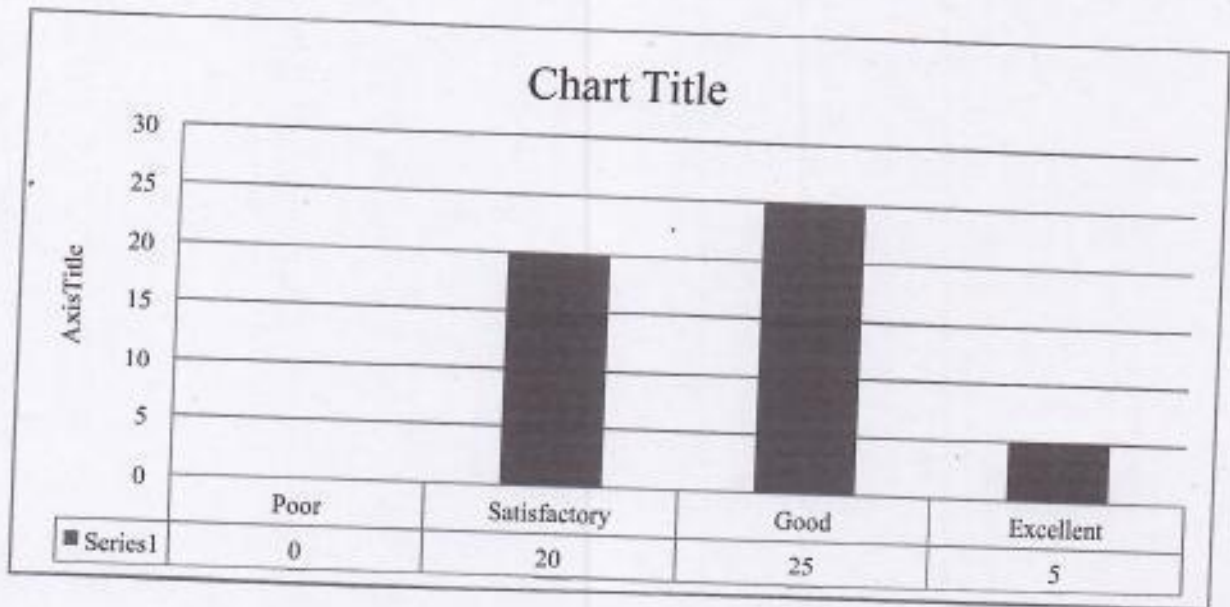
1-Ability of the employee to apply the concepts of graduation.



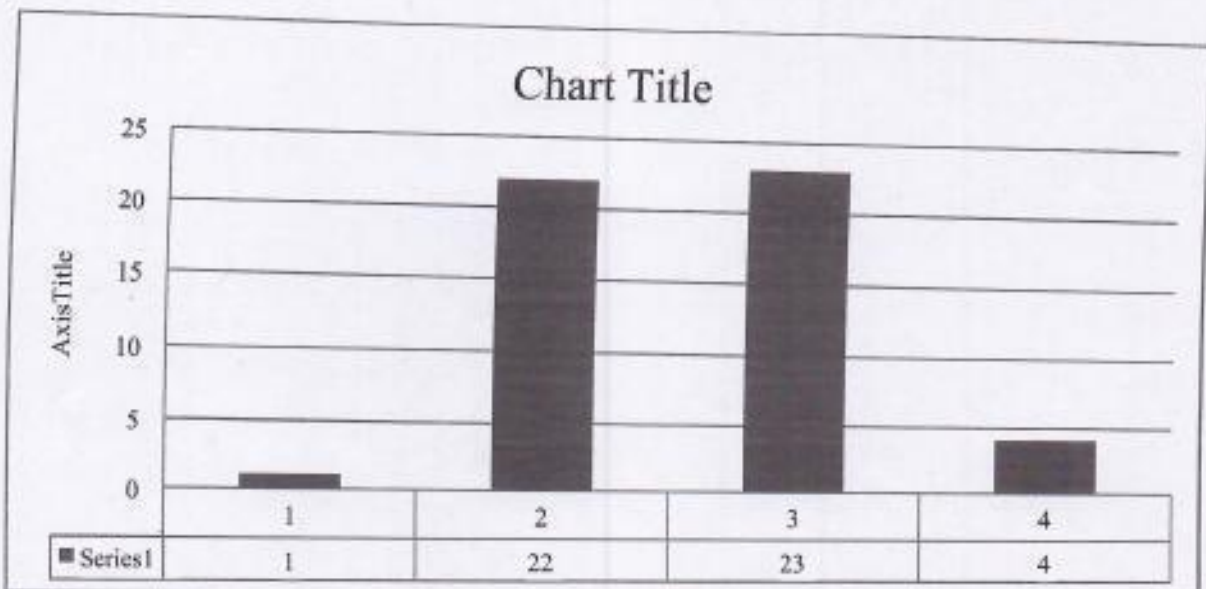
2-Ability of the employee to identify, formulate, interpret, analyze and solve problems.



3-Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work.

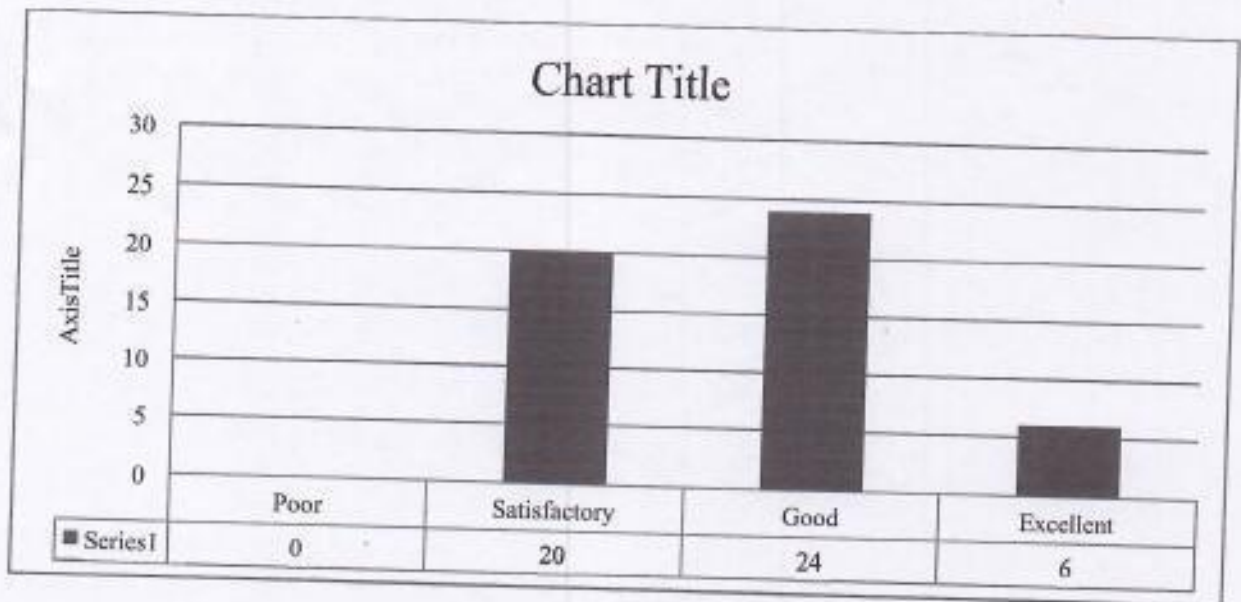


4-Ability of the employee to communicate.

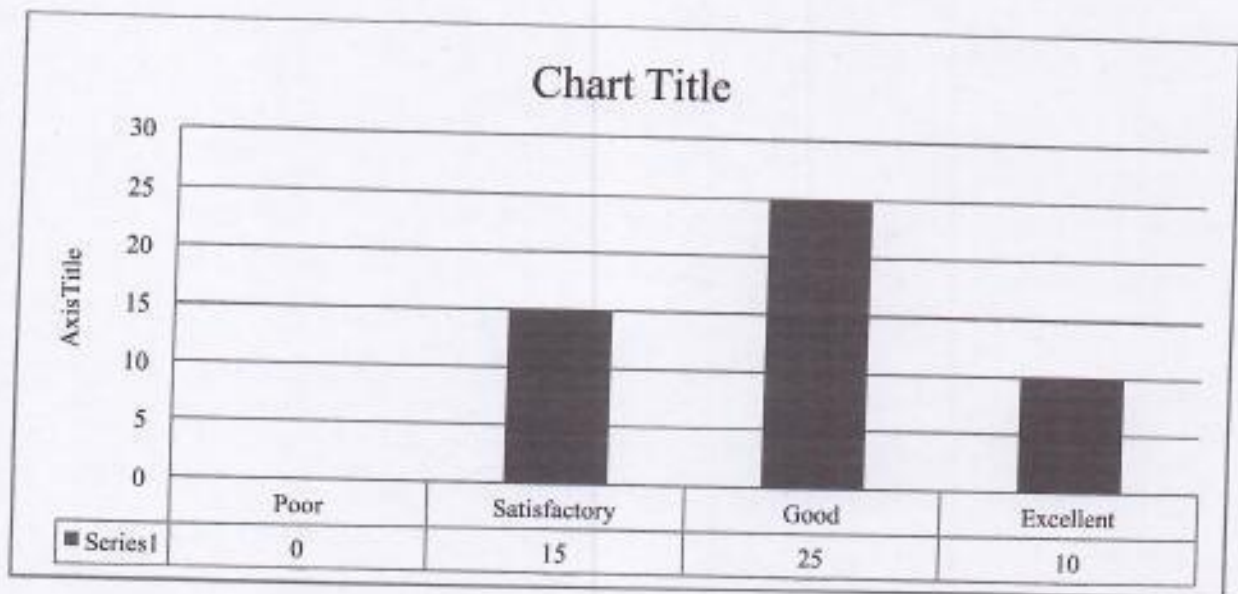


5-Ability to take initiative and demonstrate leadership.



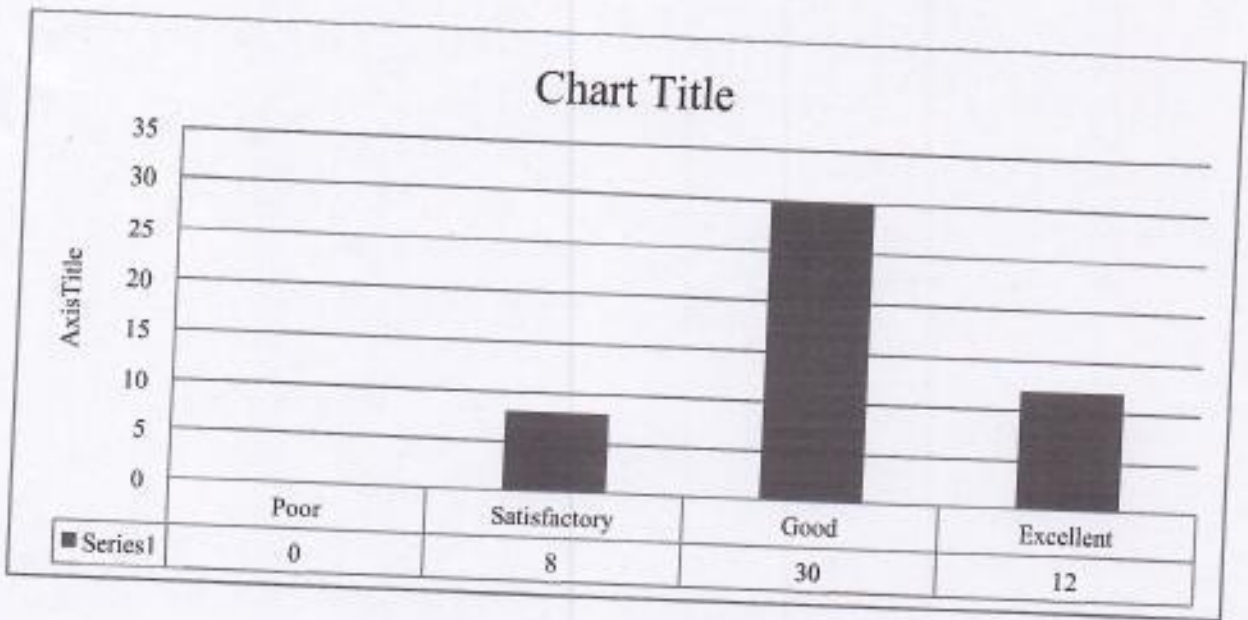


6-Ability to work in a team.

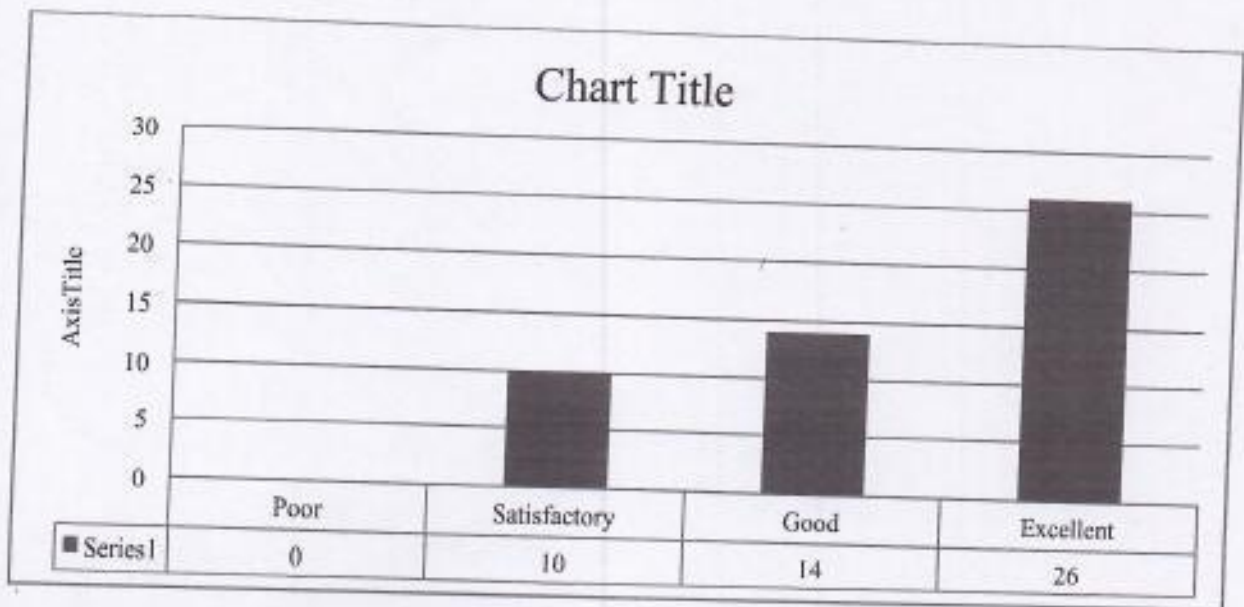


7- Ability of the employee to get inclined towards lifelong learning.



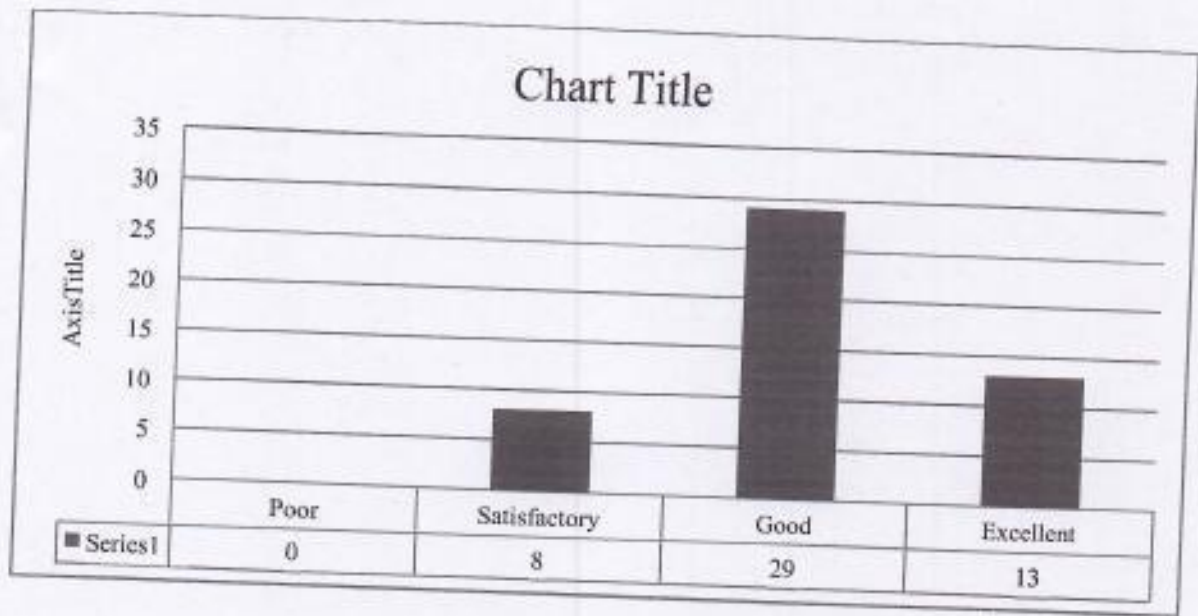


8-Ability of the employee to understand professional and ethical responsibilities.

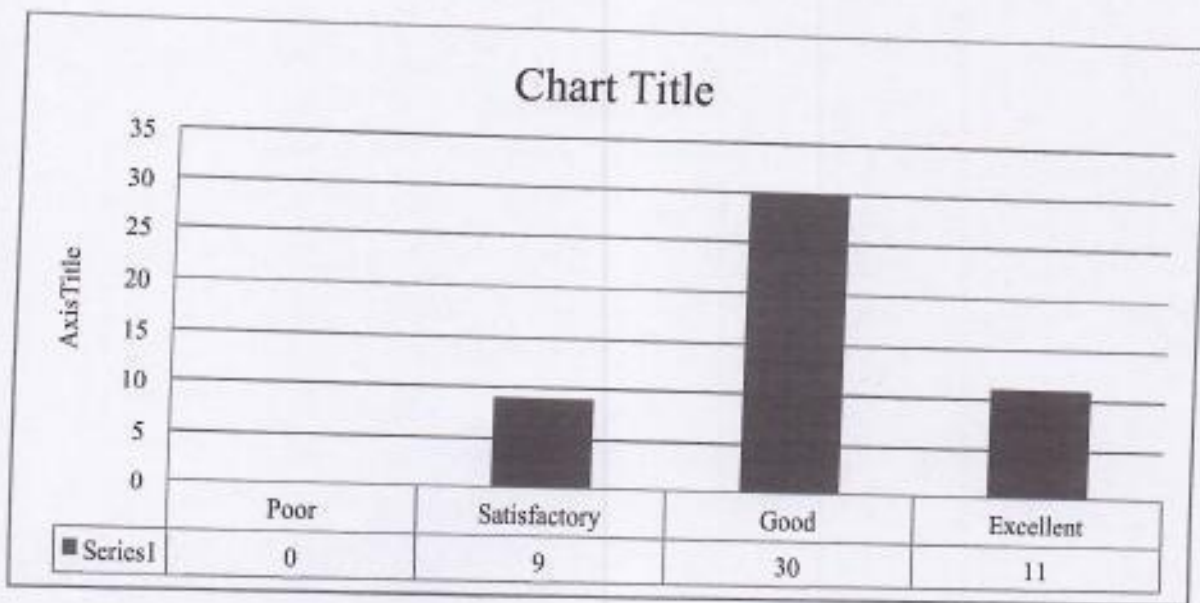


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Teacher In Charge

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Convener

